

PEM 164C : Integration Lab IV

Summative, scenario-driven course designed to challenge team leadership skills and solidify clinical decision-making. Emphasis will be placed on paramedic assessment, diagnostic skills, and treatment aims/outcomes. Students will draw from knowledge and interventions learned in PEM 210C and PEM 278C.

Credits 2

Lab/Practicum/Clinical Hours 4

Lecture Hours 0

Prerequisites

All senior fall PEM courses

Co-Requisite Courses

PEM 210C

PEM 278C

Learning Outcomes

- Demonstrate the necessary cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to keep in line program goals and to prepare students for the NREMT Paramedic Psychomotor Exams.
- Identify the components of a thorough paramedic assessment related to medical, traumatic, obstetrical, and psychological scenarios for geriatric, adult, and pediatric patients.
- Identify priorities in patient care and management during scenario training.
- Demonstrate leadership skills and situational awareness as the primary care provider in diverse EMS scenarios.
- Demonstrate an appropriate affect when interacting with faculty, staff, peers, and simulated patients.
- Demonstrate mastery of knowledge as required by the National EMS Educational Standards.