

# ECE 276C : Practicum 2 - Exploring Teaching: Implementing Responsive Emergent Curriculum

Students work in NHTI-approved early childhood education settings for children in infant/toddler care, preschool, or kindergarten under the supervision of early childhood mentors. NHTI faculty support students as they explore the characteristics of a responsive child-centered emergent curriculum projects. Students document and reflect on their experiences with children, families, and professional partners as they develop their skills in connecting theory to practice. Students have opportunities to help children develop an age-appropriate social competency through a class meeting and including the teaching team in follow-up, supportive guidance. Students assume lead teaching responsibilities and require flexibility in scheduling to allow for two full days at the site. NHTI ECE faculty schedule site visits to review and evaluate student progress. If on-site visits are not applicable, videos of practicum students are required. Service learning is a component of this course. The student will complete a total of 105 hours of field experience. Students must earn a C or higher in this practicum to graduate from the degree program.

**Credits** 4

**Lab/Practicum/Clinical Hours** 7

**Lecture Hours** 2

**Prerequisites**

all 100 level ECE courses, a C or higher in ECE 275C; a 2.5 GPA in major field courses; permission of the ECE practicum coordinator; and submission of all required documents

**Co-Requisite Courses**

ECE 242C

ECE 270C

ECE 290C