

# ECE 167C : Positive Behavior Guidance and Supporting Young Children with Challenging Behaviors

By exploring theories of behavior management and functions in behavior, the role of positive behavioral supports in preparing young children to become competent and cooperative individuals with a strong social and emotional foundation is emphasized. Developmentally appropriate methods of guiding individual and group needs are shared as approaches to preventing disruptive behaviors in the classroom. Techniques for dealing with more challenging and explosive behaviors using functional assessment, identifying replacement skills, and creating and implementing behavior intervention plans are used. Partnering with families in developing these plans is emphasized. A study of the "Social Emotional Supports for Early Learning: Pyramid Model" give students tools for universal, primary, secondary, and tertiary prevention of challenging behaviors. They understand when and how to reach out for support in the community in dealing with issues beyond their expertise. An NHTI ECE lab fee is assessed for all students taking ECE 167C. Students are expected to carry out 2 hours per week of observation and practice in a childcare setting.

**Credits** 3

**Lab/Practicum/Clinical Hours** 0

**Lecture Hours** 3

**Prerequisite Courses**

ECE 101C