

# ECE 283C : Early Intervention Practicum

Provides students with a supervised opportunity to develop skills and demonstrate competencies necessary in early intervention/home visiting in natural settings (child care, homes, public schools). Supervisors provide guidance and support needed to enhance students' development as early intervention paraeducators or home visiting specialists. Through participation in an IFSP or IEP team, students learn how to partner with families in the education of their children. Identifying biases to support families of varying race, culture, and socio-economic status is examined. Students demonstrate their ability to create a culturally competent resource binder that includes games, activities, and outings to be shared with a family to support the child's development. Students complete a total of 105 hours of field experience. Students must earn a C or higher in this practicum to graduate from the degree program.

**Credits** 4

**Lab/Practicum/Clinical Hours** 7

**Lecture Hours** 2

**Prerequisites**

all other courses in either the Young Children with Autism and Exceptionalities Certificate or first year courses in the Early Care and Education for Young Children with Disabilities Degree with a GPA of 2.5 or higher in major field courses