

ECE 270C : Teaching Young Children with Exceptionalities

Broadens students' awareness of the theoretical and legal foundations for programs serving young children (infancy through age 8) with a range of special educational needs. Students examine the causes, symptoms, social consequences, and behavior characteristics of children with exceptionalities. Students learn how to develop curriculum modification/accommodation strategies in all domains of development in an inclusive classroom setting or other natural environment including the use of appropriate assistive technologies and how to create a supportive environment for children learning to use these technologies. Emphasis is on collaboratively working with a child's classroom teacher, interventionist, and the child's family to understand the benefit of working together on behalf of the child. Students develop an understanding of child and family needs and develop a resource file of state, local, and national supports.

Credits 3

Lab/Practicum/Clinical Hours 0

Lecture Hours 3

Prerequisite Courses

ECE 101C