

ECE 215C : Infant/Toddler Development and Programming

A study of important influences on infant and toddler development supported by research on brain development during the first three years of life. Emphasis is on the role and responsibilities of families, child care teachers, and specialists in creating high-quality supportive environments. Sensitivity to attachment and the importance of observation and communication skills to nurture positive family, caregiver, and child relationships through the roles of primary caregiving, transitions, and continuity of care are highlighted as students learn to design responsive programs for infants and toddlers and their families. An NHTI ECE lab fee is assessed for all students taking this course. Students are expected to complete 2 hours per week of observation and practice in an infant or toddler setting.

Credits 3

Lab/Practicum/Clinical Hours 0

Lecture Hours 3

Prerequisite Courses

ECE 101C