

TECP90C : Supervised Student Teaching/Theory, Practice, and Methods/Materials in ESOL Education

Designed to integrate and apply previous course work in ESOL certification. Students document their work in the schools, including planning, teaching, and consultation and aiding with transition issues. Students assume the full range of teaching responsibilities while supervised in the field. Seminars meet weekly throughout the semester. This course also focuses on communicative interactions between and within different culture groups. We explore issues related both to effective cross-cultural communication and to miscommunication. An examination of how one's own cultural values and norms affect and guide intercultural interactions will guide class discussions and projects. Concepts such as power distance, hierarchy, uncertainty avoidance, non-verbal communication, and other intercultural communicative features will be explored, and ethnocentrism, stereotyping, and other value-based judgments will be addressed.

Credits 12

Lab/Practicum/Clinical Hours 30

Lecture Hours 2

Prerequisites

Students are required to pass prerequisite courses with a grade of C or higher. Exceptions apply; please consult your department chair.

Acceptance in the ESOL Conversion Program, completion of the previous ESOL coursework and department chair approval. Candidates should hold a teaching certification.

Learning Outcomes

- Demonstrate the pedagogical knowledge, methods and approaches to lead a self-contained ESOL class.
- Evaluate personal classroom management skills and content area knowledge.
- Identify artifacts that demonstrate fulfillment of national teaching standards.
- Develop a standards-based teaching portfolio organized in a professional manner and with the implementation of technology.