## TECP 73C: Field Experience in Education

Provides opportunities for the practical application of teaching skills and dispositions. Observation, analysis, and guided interaction of the teaching/learning experience within elementary, middle, and/or secondary or post-secondary educational settings. Students are assigned to observe and perform specific teaching duties within a variety educational settings. Psychological, philosophical, and historic educational theories are analyzed in light of current best practice as they occur in contemporary educational environments. Students are required to complete 60 hours of assigned field work during the semester.

Credits 5

Lab/Practicum/Clinical Hours 12

Lecture Hours 1

**Prerequisites** 

Interview and permission of the department chair

## **Learning Outcomes**

- Demonstrate the skills and dispositions necessary for observation, analysis, and guided interaction of teaching and learning experience.
- Demonstrate an understanding of the existence of various instructional modalities and educational delivery systems.
- Develop knowledge about various learning styles as it applies to the students in the field placement.
- Develop learning goals and objectives as it applies to the lessons to be delivered in the field placement.
- Compose instructional plans for a unit and lesson.
- · Demonstrate familiarity with the importance of managing the learning environment.
- · Recognize the various methods for assessing learners.

1 NHTI Catalog