

TECP70C : Special Education Assessment

Prepares pre-service and in-service teachers to assess the achievement of students with special needs. It examines various assessment strategies. It includes the examination of the N.H. state curriculum frameworks, N.H. rules for students with disabilities, IDEIA regulations, and informal and formal assessment methods. Students will apply the assessment techniques in a case study format. They will utilize the assessment results to implement successful teaching/learning strategies in education settings for students with disabilities. This course addresses specific N.H. state standards for certification in the area of general special education.

Credits 3

Lab/Practicum/Clinical Hours 0

Lecture Hours 3

Prerequisites

Students are required to pass prerequisite courses with a grade of C or higher. Exceptions apply; please consult your department chair.

Acceptance in the General Special Education Conversion program or approval of TECP director

Learning Outcomes

- Collect and use data to assess student achievement, student learning strengths and weaknesses, and learning style.
- Administer formal and informal assessments and use assessment information for developing and evaluating individual education plans.
- Use knowledge of those federal, state, and local laws, regulations, and policies and procedures that govern the education assessment of persons with disabilities up to the age of 21.
- Demonstrate an understanding of assessment terminology.
- Demonstrate skills necessary in the completion of an entire assessment procedure including test administration, scoring, report writing, and report presentation.