TECP 67C : Reading and Language Development

Focuses on assessing and addressing student literacy skills. Students will learn about the language development process and demonstrate their ability to use a variety of assessments to identify the language skills and needs of individual learners. Using data driven, collaborative decision making, students will plan appropriate interventions. Research-based methods for teaching phonics, vocabulary, spelling, fluency, reading comprehension, and writing will be explored. Students will learn how to guide readers and writers in developing effective strategies for reading, writing, speaking, and listening. Authentic, evidence-based, differentiated instruction linked to the common core standards will be emphasized.

Credits 3
Lab/Practicum/Clinical Hours 0
Lecture Hours 3
Prerequisite Courses
TECP 51C
Learning Outcomes
- Administer and interpret informal reading and spelling inventories.
- Identify strengths and weaknesses in writing, word identification, and comprehension skills and strategies based on reading conferences, running records, and writing samples.
- Use knowledge of language development, text level, assessment data, and standards to set individualized literacy goals and plan appropriate instruction for children in grades K-6.
- Identify the knowledge, skills, and strategies utilized in the reading and writing processes.
- Understand research-based strategies for teaching phonics, high frequency words, and fluency.
- Understand knowledge of research-based strategies for teaching reading comprehension and vocabulary.
- Understand knowledge of organizational models of instruction and intervention and the role of collaboration and family literacy.