

TECP66C : Curriculum and Assessment

Focuses on designing appropriately challenging learning experiences based on curriculum standards and individual needs. Students will learn strategies for direct and indirect instruction, supporting self-directed and collaborative learning, and promoting critical thinking and problem solving through questioning. Classroom management strategies that promote student engagement and a positive learning climate will be explored. Students will learn how to select, design, conduct, interpret, and use the results of formative and summative assessments. Use of the common core state standards in the planning, instruction, and evaluation process will be examined. 10 hours of classroom observation are required. A \$25 fee will be assessed to all students to cover the cost of clinical practice.

Credits 4

Lab/Practicum/Clinical Hours 0

Lecture Hours 4

Prerequisites

Students are required to pass prerequisite courses with a grade of C or higher. Exceptions apply; please consult your department chair.

TECP51C

TECP50C

Learning Outcomes

- Understand and apply instructional modalities and educational delivery systems.
- Develop behavioral objectives based on standards and compose instructional plans for lessons.
- Design an interdisciplinary unit.
- Identify the prior knowledge and sub skills necessary for learning new information or skills.
- Describe how the classroom environment, routines and procedures engage students and encourage appropriate behavior and develop a classroom management plan.
- Use formative and summative assessments to make instructional decisions.
- Interpret data and standardized test scores to make informed instructional decisions.
- Identify sources for research-based instructional strategies and professional learning.