

# TECP51C : Foundations of Education

Investigates the philosophical, historical, and social/cultural character of education in the U.S. It is intended to be an examination of how schools function organizationally. Discussions will include the role of education, system philosophy, and trends that have shaped contemporary education; field observations are included. This course is a concentration requirement for both Special Education and Education Associate Degree programs. It is intended to be the first in a series of learning experiences for those interested in careers as teachers. Ten hours of classroom observation required. A \$25 fee will be assessed to all students to cover the cost of clinical practice.

**Credits** 3

**Lab/Practicum/Clinical Hours** 0

**Lecture Hours** 3

## **Learning Outcomes**

- Discuss current issues and their implications in education.
- Describe how historical, philosophical, social, and cultural perspectives influence educational practice.
- Identify ways in which the larger community works collaboratively to leverage resources that contribute to student growth, development, learning, and well being.
- Describe personal learning and teaching styles and preferences and educational philosophy.
- Present as a professional demonstrating appropriate demeanor and communication skills.
- Conduct focused classroom observations analyzing the effectiveness of instructional methods.
- Identify the roles and functions of schools, school systems, the local, state, and federal governments, and other agencies in public education.
- Discuss ethical and legal issues in education including teacher and student rights and the professional code of ethics.
- Identify the roles of curriculum, standards, and assessment in student learning.