

TECP 50C : Introduction to Exceptionalities

Introduces the exceptionalities and related topics in the field of special education including definitions, prevalence, assessment, and intervention. It includes discussion of strategies for facilitating students' independence, learning, social connections, and self-advocacy skills. Curriculum emphasizes the philosophical and practical applications of valuing students' abilities and diversity and collaborating with educators and families. It will explore curriculum modifications and accommodations, problem-solving strategies, and transition issues. Ten hours of field work are required in this course. A \$25 fee will be assessed to all students to cover the cost of clinical practice.

Credits 3

Lab/Practicum/Clinical Hours 0

Lecture Hours 3

Learning Outcomes

- Identify children with diverse learning needs and the effects of diverse learning needs on children and families.
- Explain the principles of inclusion and integration of children in the school environment.
- Demonstrate an understanding of the federal and state laws governing services for students with diverse learning needs including the Individuals with Disabilities Education Act; Sections 504 and 508 of the Rehabilitation Act; and Americans with Disabilities Act.
- Identify appropriate strategies to respond to children with diverse learning needs.
- Demonstrate an understanding of how learners develop, recognizing that patterns of learning and development vary individually within and across the personal, physical, social, and academic dimensions.
- Demonstrate an understanding of learner differences as demonstrated by an understanding of individual differences and diverse cultures and communities
- Demonstrate an understanding of collaboration as demonstrated by collaborating as a member of the larger learning community with learners, families, colleagues, other professionals, and community members to leverage resources that contribute to student growth and development, learning, and well being.