## EDU 209C: Curriculum and Assessment

Focuses on designing appropriately challenging learning experiences based on curriculum standards and individual needs. Students will learn strategies for direct and indirect instruction, supporting self-directed and collaborative learning, and promoting critical thinking and problem solving through questioning. Classroom management strategies that promote student engagement and a positive learning climate will be explored. Students will learn how to select, design, conduct, interpret, and use the results of formative and summative assessments. Use of the common core state standards in the planning, instruction, and evaluation process will be examined. 10 hours of classroom observation are required. A \$25 fee will be assessed to all students to cover the cost of clinical practice.

Credits 4
Lab/Practicum/Clinical Hours 0
Lecture Hours 4
Prerequisite Courses
EDU 101C
EDU 104C

1 NHTI Catalog